WACHTLIJSTFORMULIER

Identificatiegegevens

Naam:  
Voornaam:  
Domicilie:  
Verblijfplaats:  
geboortedatum:  
telefoonnummer:  
E-mailadres:  
rijksregisternummer:  
burgerlijke staat:

Verwijzende instantie

Naam van de verwijzende instantie:  
 Contactpersoon:  
 naam:  
 adres:  
 telefoon:  
 E-mail:  
 relatie:

Mutualiteit (eventueel kleefvignet aanbrengen)

Ziekenfonds  
 nummer  
 code

Huidige behandelende psychiater

Andere belangrijke personen, diensten en familie.

Contactgegevens:

Juridische maatregelen

O Geen  
 O Internering (commissie\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)  
 O gedwongen opname (tot\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)  
O voorlopig bewindvoerder (naam\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)  
O Vertrouwenspersonen ( aangesteld door de vrederechter)  
(naam\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

Inkomen **( graag invullen) belangrijke info voor de facturatie PVT.**

O Invaliditeitsuitkering mutualiteit  
 O Inkomensvervangende tegemoetkoming  
 O Integratietegemoetkoming (categorie\_\_\_\_\_\_\_\_\_)  
 O Pensioen  
 O Gewaarborgd inkomen voor bejaarden  
 O Zorgbudget voor ouderen ( vroegere Hulp aan Bejaarden)  
O Mantelzorgpremie

Betaalbaarheid

De betaalbaarheid van PVT vormt een probleem? O ja O neen

Indien ja, is er financiële hulp aangevraagd bij een OCMW? O ja O neen

**Het wachtlijstformulier is pas volledig als volgende verslagen zijn toegevoegd:**

* **een sociaal verslag**
* **het behandelplan en zorgplan**

Motivatie van de kandidaat bewoner

1. Waarom kies je om te wonen in een psychiatrisch verzorgingstehuis?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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2. Wat is de reden om voor deze locatie te kiezen?  
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   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Stel, je woont in het psychiatrisch verzorgingstehuis, waarbij zou je hulp willen?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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4. Wat verwacht je van de begeleiding?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vragenlijst voor cliënt en verwijzer  
Uw naam:

Deze lijst wordt ingevuld samen met:

1. Psychische gezondheid:   
   1.1. Wanneer kwam je voor het eerst in contact met de geestelijke gezondheidszorg  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.2. Ben je momenteel opgenomen? Zo ja, waar en sinds wanneer?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.3. Hoe merk je bij jezelf dat het niet goed gaat?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.4. Wat kan je omgeving dan best voor je doen als het niet goed gaat met je?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.5. Neem je momenteel medicatie?  
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   1.6. Om welke redenen neem je die medicatie?  
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   1.7. Hoe sta je tegenover medicatie?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.8. Zijn er afspraken rond alcohol- en druggebruik?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   1.9. Zijn er stoornissen in het dag- en nachtritme?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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2. Lichamelijke gezondheid  
     
   2.1. Heb je lichamelijke gezondheidsklachten?  
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   2.2. Welke opvolging is hier voor nodig?  
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3. Sociale contacten  
     
   3.1. Heb je nog contact met familie en hoe zijn de contacten?  
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   3.2. Zijn er naast je familie nog andere belangrijke steunfiguren?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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   3.3. Heb je regelmatig contact met vrienden en kennissen en hoe verlopen die contacten?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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4. Dagbesteding.  
     
   4.1. Met welke activiteiten vul je je dag in?  
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   4.2. Heb je bepaalde interesses of gewoonten?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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5. Wonen  
     
   5.1. Indien er problemen waren in één of meerdere woonsituaties, welke waren die?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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5.2. Bent u ingeschreven op andere wachtlijsten met betrekking tot wonen?  
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1. Zelfstandig functioneren  
   1. Huishoudelijke vaardigheden

|  |  |  |
| --- | --- | --- |
|  | Zelfstandig | Hulp nodig |
| Maaltijd klaar maken |  |  |
| Instaan voor het onderhoud van de woning |  |  |
| Onderhouden van persoonlijke hygiëne |  |  |
| Verversen van kledij |  |  |
| Wassen en strijken |  |  |
| Boodschappen doen |  |  |

Aanvullingen:

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6.2 Maatschappelijke vaardigheden

|  |  |  |
| --- | --- | --- |
|  | Zelfstandig | Hulp nodig |
| Lezen en schrijven |  |  |
| Omgaan met een wekelijks budget |  |  |
| Gebruik van financiële middelen (bankkaart, overschrijving, …) |  |  |
| Met een computer werken |  |  |

Aanvullingen: bv wil je nog iets bijleren.

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6.3. Sociale vaardigheden

|  |  |  |
| --- | --- | --- |
|  | Ja | Nee |
| Legt nieuwe contacten |  |  |
| Onderhoud je bestaande contacten |  |  |
| Kan in groep samen wonen |  |  |
| Kan alleen zijn |  |  |
| Durft ‘neen’ te zeggen |  |  |
| Gaat positief om met kritiek |  |  |
| Vraagt hulp indien nodig |  |  |
| Komt op voor zichzelf |  |  |
| Houdt zich aan afspraken en regels |  |  |
| Houdt rekening met ander |  |  |

Aanvullingen:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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6.4. Mobiliteit

|  |  |  |
| --- | --- | --- |
|  | Ja | Nee |
| Doet trappen |  |  |
| Zich te voet verplaatsen |  |  |
| Zich met de (brom-)fiets verplaatsen |  |  |
| Gebruik maken van openbaar vervoer |  |  |
| Met wagen rijden ( indien nog een persoonlijke wagen) |  |  |

Aanvullingen:

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1. graad van zelfstandig functioneren (uitleg in bijlage)

VOEDING

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0 12.5 25 37.5 50 62.5 75 87.5 100

HYGIENE

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0 12.5 25 37.5 50 62.5 75 87.5 100

MOBILITEIT (niet oriëntatie)

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TOILETGEBEUREN

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0 12.5 25 37.5 50 62.5 75 87.5 100

ORIENTATIE IN TIJD

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0 12.5 25 37.5 50 62.5 75 87.5 100

BOODSCHAP

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0 12.5 25 37.5 50 62.5 75 87.5 100

GELDBEHEER

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0 12.5 25 37.5 50 62.5 75 87.5 100

TIJDSINVULLING (ook therapie)

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0 12.5 25 37.5 50 62.5 75 87.5 100

STOREND GEDRAG

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0 12.5 25 37.5 50 62.5 75 87.5 100

COMMUNICATIE

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0 12.5 25 37.5 50 62.5 75 87.5 100

ZELFPRESENTATIE

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0 12.5 25 37.5 50 62.5 75 87.5 100

BELANG VAN ANDEREN

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0 12.5 25 37.5 50 62.5 75 87.5 100

BIJDRAGE HUISHOUDELIJKE SFEER

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0 12.5 25 37.5 50 62.5 75 87.5 100

ZORG EIGEN GERIEF / KAMER-EN KASTORDE

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0 12.5 25 37.5 50 62.5 75 87.5 100

ORIENTATIE IN PLAATS

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12.5 25 37.5 50 62.5 75 87.5 100

Vragenlijst voor behandelende arts

Naam kandidaat-bewoner:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fysieke gezondheid:  
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Psychische gezondheid

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Ziekte inzicht

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DSM code (hoofddiagnose op as 1, as 2 en as 3)

**Beste kandidaat-bewoner**

Om een optimale begeleiding en ondersteuning te kunnen garanderen tijdens uw verblijf in het Psychiatrisch Verzorgingstehuis, worden relevante gegevens geregistreerd en verzameld. Deze gegevens kunnen van medische, psychosociale, juridische en/of persoonlijke aard zijn. Het spreekt voor zich dat deze gegevens strikt vertrouwelijk zijn. Het aanleggen en bewaren van deze gegevens in een dossier gebeurt conform de Wet van 8 december 1992 tot bescherming van de persoonlijke levenssfeer met betrekking tot de verwerking van persoons­gegevens (BS 18 maart 1993).

Hierbij geef ik (ondergetekende),..........................................................................................., de toestemming aan ……………………………………. (de verwijzer), om mijn gegevens (medisch, sociaal, psychologisch, juridisch) door te geven aan ‘……………………………………….’ (naam van de PVT-voorziening).

Ik (ondergetekende), …………………………………………………………………………………., geef toestemming aan ‘……………………………………..’ (naam van de PVT-voorziening) om informatie op te vragen bij volgende personen of organisaties:

………………………………………………………………………………………………………………………………………………

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Opgemaakt op ……………………………………………………..

Handtekening kandidaat – bewoner

**Bijlage punt 7. Graad van zelfstandig functioneren**

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|  | U kruist een categorie aan. Neigt de persoon meer naar de ondergrens dan wordt een getal in deze buurt gegeven. Neigt de persoon eerder naar de bovengrens van de gekozen categorie, dan wordt een getal bepaald dat zich in de buurt van de bovengrens situeert. | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| **Voeding** | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | Wordt gevoed | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | Voorbereiding (malen,smeren,snijden) + hulp inname | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | Beperkte zelfstandigheid - hulp en toezicht nodig | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | Zelfstandig met toezicht/slikgevaar | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | Zelfstandig mits voorbereiding | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | Zelfstandig, enkel vork doch weinig gemanierd | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | Probeert met vork en mes | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | Bijna goed met mes/vork, zowat aanvaardbaar | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | Perfect | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Wassen** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | Totaal afhankelijk/protest | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | Totaal afhankelijk/laat hulp toe | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | Totaal afhankelijk/vraagt hulp | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | Voorbereidende hulp + kontrole | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | Hulp bij wassen van rug/voeten | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | Enkel doorsturen voor hygiënische zorgen | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | Zelfstandig volgens schema | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | Eigen initiatief - kleine bijsturing soms nodig | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | Eigen initiatief en goed resultaat | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Mobiliteit - niet oriënatie** | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | Volledig afhankelijk | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | Afhankelijk van anderen/rolstoel gebonden | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | Komt niet buiten de afdeling | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | Kan zich verplaatsen buiten afdeling mits begeleiding | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | Kan zich verplaatsen buiten campus mits begeleiding | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | Kan zich verplaatsen buiten afdeling mits aanmoediging of hulpmiddelen (looprek,kruk) | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | Kan zich zelfstandig verplaatsen binnen het domein | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | Lange afstand na aanmoediging | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | Zelfstandig buiten domein - eigen initiatief | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Toilet gebeuren** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | Volledig Incontinentie /totale afhankelijkheid (urine/faeces) | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | Incontinentie urine overdag - om de 2 à 3 dagen accident | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | Volledige incontinentie urine 's nachts | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | Training/doorsturen dag en nacht - uitzonderlijk accident | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | Zelfstandig doch geen of weinig reiniging stuit | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | Zelfstandig doch sporadisch natte broek | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | Training/doorsturen nacht - uitzonderlijk accident | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | Training/doorsturen nacht - geen accident | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | Continent | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **orientatie tijd** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | geen besef van tijd | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | leeft in het verre verleden | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | leeft in het verleden | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | kent begrip (ochtend,dag,maand,,,)maar dagelijks verkeerd gebruik | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | kent begrip (ochtend,dag,maand,,,)maar soms verkeerd gebruik | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | goed - mits aangeboden aanwijzingen/hulpmiddelen door begeleiding | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | goed - mits aanwijzingen/hulpmiddelen uit zichzelf | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | vrij goed - zeldzame foutjes | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | goede oriëntatie | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **boodschap** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | kan niet | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | wil niet | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | mits begel., gaat doelloos mede | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | mits begel.,en duidelijke instructies | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | zelfst. Op de campus: 1à2 art in een winkel met instructies (lijstje) | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | zelfst. Op de campus: meerdere artikels | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | zelfst. binnen domein-brengt boodschappen mee voor medebewoners | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | zelfst.buiten domein 1 winkel- meerdere art, | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | zelfst,buiten domein meerdere artikels/winkels | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| **geldbeheer** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | niets, kent waarde/nut niet | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | dagelijks zakgeld, geen waardebesef, hulp omgeving - symbolisch | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | dagelijks zakgeld, geen waardebesef - symbolisch | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | dagelijks zakgeld, wel waardebesef, slecht beheer | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | over 1 week, goed bij routine aankoop - anders hulp nodig bij wisselgeld | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | over 1 week, goed bij routine aankoop | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | over 1 week, goed gebruik | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | zelfst,over 1maand en meer | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | zelfst, regeling boekhouding, bank | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Tijdsinvulling /ook therapie** | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | niets, onrust-storend-totaal doelloos | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | enkel opgelegde taken mits toezicht | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | enkel opgelegde taken mits aanmoediging | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | enkel opgelegde taken zonder toezicht, zonder aanmoediging | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | deelname routine aktiviteiten en therapie | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | spontane deelname nevenactivitieiten naast dagschema | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | zelfst., soms niet zinvolle dagvulling, doch geen verveling | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | zelfst,zinvolle dagvulling, vertraagd tempo | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | zelfst,zinvolle dagvulling, goed tempo | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **storend gedrag** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | fysieke agressie min. 1x per week | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | roepen nav externe prikkels - dreiging fysiek geweld pers - 1Xp,w; | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | eenmalige fysieke agressie naar voorwerpen | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | verbale agressie + dreiging fysiek geweld voorwerpen | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | eenmalige verbale agressie | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | onaanvaardbaar gedrag is te stoppen/te anticiperen mits zware ingreep(geldsanctie) | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | onaanvaardbaar gedrag is te stoppen/te anticiperen met lichte correctie (aanspreken) | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | goed gedrag binnen/buiten - bij toezicht | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | geen storende elementen | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **communicatie** | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | mutisme - reageert niet - | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | begrijpt verbale boodschap - geen respons | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | paar woorden - praat liever niet - non verbaal | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | foute stelling - luistert niet | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | korte zinnen na aanspreken | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | langere zinnen - vnl. voor zaken eigen behoefte | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | Normaal naar de zin naar begeleiding | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | Normaal naar de zin van de begeleiding en medebewoners | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | met velen, inhoudelijk goed, # onderwerp | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **zelfpresentatie** | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | onaanvaardbaar, opmerkingen omgeving zinloos, toezicht of anders verwaarlozing | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | decorumverlies gelijk waar - regels rond baden, kledij, voorkomen | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | onaanvaardbare zelfpresentatie maar opmerkingen omgeving zijn zinvol | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | hulp bij aan- en uitkleden | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | enige beperking - weinig beleefd - kledij slordig/vuil - vuile mond ed | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | aansporen /hulp verversen kledij | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | mits aansporing goede presentatie | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | aanvaardbare presentatie uit eigen initiatief | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | verzorgd, goede presentatie, aanvaarding omgeving | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **belang van anderen** | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | geen rekening, beschadigen, ruzies, onverantwoord/crimineel gedrag | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | geen rekening, ruzies, onverantwoord gedrag | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | zowat dagelijks: weinig rekening & dreigend beschadiging - conflicten | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | zowat wekelijks: weinig rekening & dreigend beschadiging - conflicten | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | geen rekening houdend - 2X pw conflict | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | geen rekening houdend - zelden conflict | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | teruggetrokken - niet melden dreigende schade | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | teruggetrokken - doch verantwoordelijkheidsgevoel | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | respect voor belangen anderen - melden dreigende schade | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **bijdrage huishoudelijke taken** | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | weigert systematisch alles | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | anderen nemen taken over | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | mits toezicht de broodnodige taken | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | mits aansporen de broodnodige taken, doch roept hulp van anderen in. | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | mits aansporen de broodnodige taken | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | doet de van hem verwachte taken - bepaalde met tegenzin | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | doet de van hem verwachte taken – spontaan | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | beperkt zich niet tot de verwachte taken | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | opbouwend, initiatief, betrokkenheid | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Zorg eigen gerief/kamer-kastorde** | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | nihil - beheer personeel | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | nihil - beheer personeel + hulp patiënt | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | effectieve hulp bij kast-kamer- en bedopschik | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | effectieve hulp bij kast-kamer- patient maakt zelf bed op | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | poging tot zelfstandigheid doch correctie noodzakelijk | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | zelfstandigheid doch correctie noodzakelijk | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | zelfstandig mits dagelijks aansporen | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | zelfstandig mits zelden aansporen | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | zelfstandig en ordevol op eigen initiatief | | | |  | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
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| **Oriëntatie plaats** |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 0 | geen besef van plaats | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 12,5 | binnen afdeling met hulpmiddelen/routine | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 25 | zelfstandig binnen afdeling | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 37,5 | binnen campus met hulpmiddelen/routine | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 50 | zelfstandig binnen campus | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 62,5 | omgeving campus mits hulpmiddelen/routine | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 75 | zelfstandig omgeving campus | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 87,5 | zelfstandig over grotere afstanden mits voorbereiding bv trein,bus | | | | | | | | | | | | | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |
| 100 | zelfstandig over grotere afstanden | | | | | | | | | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |  | | | |